

Pedagogical Framework for OER/ZTC Course Redesign

Learner-centered Teaching

- *Preparing a Learning-Focused Syllabus*, Sara Fulmer
<http://www.learningscientists.org/blog/2017/6/18/weekly-digest-64>
- Weimer, M. (2002). *Learner-centered teaching: Five key changes to practice*. John Wiley & Sons.
- Lang, J. (2016). *Small Teaching: Everyday Lessons from the Science of Learning*. John Wiley & Sons.

Culturally Relevant and Culturally Sustaining Pedagogy

- Ladson-Billings, Gloria. (1995). Toward a theory of culturally relevant pedagogy. *American Educational Research Journal*, 32(3), 465-91.
Culturally Relevant Pedagogy addresses student achievement by helping “students to accept and affirm their cultural identity while developing critical perspectives that challenge inequities that schools (and other institutions) perpetuate.”
- Gay, G., & NetLibrary, Inc. (2000). *Culturally responsive teaching : Theory, research, and practice* (Multicultural education series (New York, N.Y.)). New York: Teachers College Press. (e-book available from BMCC Library)
Culturally responsive teaching uses “cultural knowledge, prior experiences, frames of reference, and performance styles of ethnically diverse students to make learning encounters more relevant and effective for them. It teaches *to and through* the strengths of these students. It is culturally *validating and affirming*.”
- Paris, Django. (2012). Culturally sustaining pedagogy: A needed change in stance, terminology, and practice. *Educational Researcher*, 41(3), 93-97.
Culturally Sustaining Pedagogy “seeks to perpetuate and foster—to sustain—linguistic, literate, and cultural pluralism as part of the democratic project of schooling.”

Open Pedagogy

- *Pedagogy, Technology, and the Example of Open Educational Resources*, Robin DeRosa and Scott Robison
<https://er.educause.edu/articles/2015/11/pedagogy-technology-and-the-example-of-open-educational-resources>
- What is Open Pedagogy?
<https://www.yearofopen.org/april-open-perspective-what-is-open-pedagogy/>

Backward Design

- Reynolds, H. L., & Kearns, K. D. (2017). A Planning Tool for Incorporating Backward Design, Active Learning, and Authentic Assessment in the College Classroom. *College Teaching*, 65(1), 17-27.
- Wiggins, G. P., & McTighe, J. (2008). *Understanding by design*. Alexandria, Va: Association for Supervision and Curriculum Development.